

# Individual Reading Improvement Plan, IRIP

## Hanover-Horton Elementary

According to the law in Michigan, we are required to notify parents within the *first 30 days* of school if a reading deficiency is suspected. In order to qualify for an IRIP, please refer to the following chart as guidance for our school. **The child should be low in 2 of the 3 AREAS (unless noted) for a plan to be started.** If a child only scores low in one area please make a note, make sure the student is in RTI and continue monitoring until the next date.

Each child grows academically at his/her own pace so this is only a guide. If you have any questions about an individual child, please feel free to ask the RTI Team for guidance. Updated 9/10/2021

	Fall by October 1st	Winter by March 7th	To decertify for an IRIP by May 31st of current school year:
Kindergarten	<ul style="list-style-type: none"> <li>Knows less than 13/52 letters</li> <li>Knows less than 10/26 sounds</li> <li>Urgent Intervention on STAR EARLY Literacy</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Knows less than 50/52 letters</li> <li>Knows less than 20/31 sounds</li> <li>Can read <b>and</b> write less than 9/27 sight words</li> <li>Urgent Intervention STAR EARLY Literacy</li> <li>LF- A</li> </ul> <p><math>\frac{3}{5}</math> areas</p>	<ul style="list-style-type: none"> <li>Knows all 52/52 letters</li> <li>Knows all 31/31 sounds</li> <li>Can read <b>and</b> write at least 15/27 sight words</li> <li>Scoring: <i>At/above grade level</i> or <i>Watch</i> on STAR EARLY Literacy</li> <li>LF- C or higher</li> </ul> <p><math>\frac{4}{5}</math> areas</p>
First	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 9/62 <b>K/1st- sight words</b></li> <li>Urgent Intervention on STAR EARLY Literacy</li> <li>LF- B or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 30/62 <b>K/1st- sight words</b></li> <li>Urgent Intervention/Intervention on STAR EARLY Literacy</li> <li>LF- E or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write at least 42/62 <b>K/1st- sight words</b></li> <li>Scoring: <i>At/above grade level</i> or <i>Watch</i> on STAR EARLY Literacy</li> <li>LF- G or higher</li> </ul> <p><math>\frac{2}{3}</math> areas</p>
Second	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 20/55 <b>1st/2nd- sight words</b></li> <li>Urgent Intervention/ Intervention on STAR Reading or STAR Early Literacy</li> <li>LF- F or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 35/55 <b>1st/2nd- sight words</b></li> <li>Urgent Intervention/ Intervention on STAR Reading or STAR Early Literacy</li> <li>LF- I or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write at least 40/55 <b>1st/2nd- sight words</b></li> <li>Scoring: <i>At/above grade level</i> or <i>Watch</i> on STAR Reading</li> <li>LF- L or higher</li> </ul> <p><math>\frac{2}{3}</math> areas</p>
Third	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 18/20 <b>2nd- sight words</b></li> <li>Urgent Intervention/Intervention on STAR Reading</li> <li>LF- K or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write less than 20/20 <b>2nd- sight words</b></li> <li>Urgent Intervention/Intervention on STAR Reading</li> <li>LF- M or lower</li> </ul> <p><math>\frac{2}{3}</math> areas</p>	<ul style="list-style-type: none"> <li>Can read <b>and</b> write at least 20/20 <b>2nd- sight words</b></li> <li>Scoring: <i>At/above grade level</i> or <i>Watch</i> on STAR Reading</li> <li>LF- O or higher</li> </ul> <p><math>\frac{2}{3}</math> areas</p>